FY23 Condensed Application Submission and Review Process

Department of Education & Early Development
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Agenda

› FY23 School Improvement Condensed Application
  - Action Plan Template
  - Evidence-based Interventions

› Application Submission and Review Process in GMS
  - “Related Documents” + Budget
    › Grantee Checklist

› Budget Narrative Requirements
  - Clearly tie expenditures to Needs, Goals, and Plan
    › Include Purpose

› Allowable Expenses
FY23 Condensed Application

› The Condensed Application is for all designated schools in our state except Kalskag, Nightmute, Tetlin, Selawik, and Wales.
  – These five schools are piloting a new process for school improvement.

› After the five Cohort 1 schools provide feedback on the new process, it will be rolled out next school year.

› Non-cohort 1 schools are being provided a respite this spring in the expectation for the 2022-23 S.Y. they will engage in the more extended and involved school improvement process that results in the development of a three-year plan.
# Condensed Application Components

- Data
- Needs
- Plan
- Goals + 1
- Activity/Cost Table
- Assurances

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- Budget

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One form

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GMS
Evidence-Based Requirement

› The intervention found in your plan must be backed by at least one study showing positive and statistically significant effects on student outcomes or other related outcomes
  – Prioritize strong evidence or moderate evidence describing the effectiveness of an intervention through causal inference
  – US DOE Non-Regulatory Guidance: Using Evidence to Strengthen Education Investments
Evidence-Based Repository of Research

› **What Works Clearinghouse**

› Consider population, setting, context, and resources

› Make sure study impacts student outcomes or other related outcomes
  – student engagement/achievement, course completion/graduation rate
  – teacher development and retention
  – community and diverse stakeholder involvement
  – school climate for learning
FY23 Action Plan Template

› The Action Plan Template is Optional but Highly Recommended

Prioritized Goals

Goal #1 - To increase diverse stakeholder representation on the School and Community Leadership Team. *

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<tr>
<th>Actions</th>
<th>Measures</th>
<th>Timeline</th>
<th>Person Responsible</th>
<th>Collaborators</th>
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* Mandatory goal for FY2023 Condensed Application. See page 2 of the Directions for more information.
Upload to the Grant Management System (GMS)

› [https://gms.education.alaska.gov/](https://gms.education.alaska.gov/)
  - Resource explaining how to navigate around GMS

After completing forms -

› Upload the FY23 Condensed Application and FY23 Action Plan Template as “Related Documents”

› Complete and upload the School Improvement Grant Budget
Application Submission and Review Process

District Submits

- Condensed Application
- Budget (Action Plan)

DEED Checks
- Alignment
- Evidence-Based
- Allowable?

GMS

Not Approved

Approved
Reasons for Non-Approval Recorded in GMS

› If your 1003(a) grant is returned
  – DEED Program Manager Not Approved
  – DEED Administrator Not Approved

› See the Grantee Checklist in GMS
  – Specific reasons will be checked off
  – Supporting evidence will be cited
  – Contact School Improvement Program Manager if you have any questions

› Edit to meet requested changes
  – Fiscal Representative will need to approve after new changes are added
Budget Narrative Guidelines

› Clearly tie expenditures to Needs, Goals, and Plan
  – Include Purpose

› New resource providing requirements and exemplars
  › Budget Narrative Guidelines for 1003(a) Grants
Allowable Expenses

› **Allowable Cost Checklist**

› Necessary

› Reasonable

› **Conforming to Federal Statutes**
  - Limitations/Exclusions - **Unallowable Costs/Expenses**

› Aligned with Needs

› Evidence-Based
Supplant vs Supplement

› District initiatives cannot be funded wholly with school improvement grant funds

› Nor can a district initiative be funded at the district level for all schools except the designated schools
  - It would be inappropriate to expect designated schools to pay for something that is being paid by the district for non-designated schools
Questions
Webinar Dates – Every Other Wednesday at 4 pm

› Our next webinars are
  – May 11 and 25, and June 8

› Link: School Improvement Webinar Series
  Meeting ID: 820 2485 0053
  Passcode: 545763

› Earlier webinars are available on education.alaska.gov

› Today’s webinar will be posted later this week
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